

# Ladybirds Curriculum Newsletter – Autumn Term 1



**As Readers** we will be learning the story of Adventure at Sandy Cove. This will cover the children being able to retell all, or parts of the story with the use of their story map.



**As Mathematicians** we will be spending time ensuring we have a secure knowledge and understanding of place value. This will include the children being able to identify the value of single digits within 6-digit numbers. We will practise addition and subtraction and which strategies we can use to support us in finding the solution to a question.



**As Writers** we will be undertaking some short burst writing with the use of an image to describe a setting. Using real examples and our story of An Adventure at Sandy Cove, we will be creating a toolkit of features needed for an effective newspaper report. Using this toolkit and our story, we will be writing our own report of the adventure.

We will also innovate our own adventure story where someone finds and takes something that someone else wants!



**As Artists and Designers,** we will embark on a design adventure to design and create our own felt phone cases. This will include an original thought and a series of adaptations before creating our final product with accurate measurements for our phones to be kept safely in.



**As Scientists** we will learn about inheritance and evolution and what that means for us. We will look at key terms and vocabulary and participate in practical tasks to further our understanding of fossils and how they are made.



**As Historians** we are learning about the British Empire, Queen Victoria and what it was like to live in this era. We will explore what it was like for a child of 9 or 10 to be alive at this time and how laws changed to protect children and keep them in education for longer.



**As athletes** we will be learning about invasion games – this half term is Basketball. We will spend time each week practising a necessary skill to play a game or two before we break up for half term. Invasion games include the physical skills to play the game, but we will also work on communication and teamwork as these are key to a successful team.



**As Linguists** we will be learning French and revisiting how to greet one another, express some feelings and explore shopping!



**As Theologians** we will be studying Islam and what it means to show commitment to something. We will learn about the 5 pillars, place of worship and think how, whilst we may not practise this faith, what example we could take into our own interests.



**As Musicians** we will be learning the song Happy by Pharrell Williams. We will notice the different instruments, beat and lyrics. We are hopeful that we can start to learn parts of the song on an instrument in school!

**This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on Dojo with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take**