

Ladybirds Curriculum Newsletter – Spring 2



As Readers we will be learning the story of The Legend of the Eagle and the Prickly Pear Cactus. This will cover the children being able to retell all, or parts of the story with the use of their story map.



As Mathematicians we will be spending time ensuring we have a secure knowledge and understanding of written and mental multiplication strategies. We will also begin to explore units of measure.



As Writers we will be undertaking some short burst writing to explore the use of parenthesis, adventurous vocabulary and how to take a character on an exciting journey.



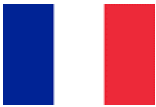
As Scientists we will finish our electricity learning and explore how to keep the human body healthy.



As Historians we will learn about the Aztecs and how they came to settle and build their empire in Tenochtitlan. We will explore religions within this and how they were invaded by the Spanish.



As athletes we will be learning about team work though hockey. These sessions will be delivered by our sports coaches. We will also take part in yoga once a week to explore its benefits to support mindfulness and building of stronger bodies.



As Linguists we will be learning French and exploring pets we may or may not have, or like.



As Theologians we will be further exploring Christianity and whether the religion remains as followed in the current day as it was 2000 years ago. We will discuss why we think this might be.



In **PSHE** we will be further exploring the zones of regulation and what tools we can access independently to support managing our emotions.



In **Computing** we will be learning about systems and how they work, are programmed and created.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on Dojo with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take