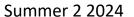
Curriculum Newsletter









Wild and Wonderful Creatures

As Readers we will be learning the traditional folk Welsh folk tale, Cat, Bramble and Heron, as retold by Pie Corbett. We will be retelling the story using drama, story maps and puppets. We will learn about story openings and how they are concluded and consider how characters behave and feel and why this is. We will also be reading Dinosaur fact files and learning about how this type of information text is structured as well as exploring new vocabulary.





As Writers we will be planning and writing our own versions of the Cat, Bramble and Heron story. We will plan our new characters' actions and examine how they might feel and what they would do next. We will also write our own fact files for an imaginary dinosaur, using what we have learnt about the structure of this type of text by including sub-headings and technical vocabulary, for example.

As Mathematicians we will be honing our skills of calculation with all four operations (addition, subtraction, multiplication and division) in a range of contexts. We will also be practising finding fractions of amounts; halves, quarters and thirds. We will extend our understanding of time and will be practising reading the time on analogue and digital clocks. Finally, we will investigate measuring capacity with a range of practical activities.





As Scientists we will be learning about plants through the lens of art and nature. We will begin by identifying a variety of common wild and garden plants and trees and describe their basic structures. We will observe and describe how seeds and bulbs grow into mature plants. Finally, we will investigate how plants need water, light and warmth to grow and stay healthy.

We continue to learn about seasonal change, observing changes within our habitat.

As Explorers we will be learning about the incredible discoveries and achievements of Mary Anning. We will find out about her life and how our understanding of prehistoric life was influenced by her work. We will learn about how fossils are formed and about how historians and scientists work together, using a range of evidence to tell what prehistoric creatures, like dinosaurs, were like and how and where they lived.





As Artists and Designers we will be learning about animal patterns. We will look closely at examples of patterns. We will explore the different shapes, colours and textures and represent these through collage, the use of watercolours and pastels. We will also make rubbings in the natural world, investigating texture and finally, we will design a unique pattern for our own imaginary dinosaur.

As Olympians we will be developing our running, jumping and throwing skills. This will involve learning the best techniques to start and stop when moving at speed and how to use our arms when running. We will look at how to take off on two feet to jump at distance and using the correct technique to throw different objects for distance. Throughout the unit the children will take part in competitions using their running, jumping and throwing skills.



This overview is intended to give you a flavour of what we will be learning this half term. If your child would like to share any learning that they have done at home, please feel free to send it into school or post photographs on Class Dojo so that we can celebrate their achievements.